



DEMOGRAPHICS

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Personal anonymity and confidentiality are strictly guaranteed when completing this demographic form. Data collected will be used for informational purposes when securing funding and resources for the Gender Health Center. No name is attached to this document and this data is in no way associated to clients' personal information.

Today's Date: ____/____/____		Zip Code (where you live): _____	
Age: <input type="checkbox"/> 12 or under <input type="checkbox"/> 13-17 <input type="checkbox"/> 18-24 <input type="checkbox"/> 25-35 <input type="checkbox"/> 36-45 <input type="checkbox"/> 46-55 <input type="checkbox"/> 56-70 <input type="checkbox"/> 71 or over			
Birth Sex: <input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Intersex <input type="checkbox"/> Decline to State			
Gender Identity: <input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Intersex <input type="checkbox"/> Transman/FTM <input type="checkbox"/> Transwoman/MTF (Check all that apply) <input type="checkbox"/> Queer <input type="checkbox"/> Genderqueer <input type="checkbox"/> Two-spirit <input type="checkbox"/> Androgynous <input type="checkbox"/> Questioning <input type="checkbox"/> My Gender Identity: _____			
Sexual Orientation: <input type="checkbox"/> Heterosexual <input type="checkbox"/> Gay <input type="checkbox"/> Lesbian <input type="checkbox"/> Bisexual <input type="checkbox"/> Asexual <input type="checkbox"/> Pansexual (Check all that apply) <input type="checkbox"/> Questioning <input type="checkbox"/> Queer <input type="checkbox"/> My Sexual Orientation: _____			
Level of Education: <input type="checkbox"/> No High School Diploma <input type="checkbox"/> High School Graduate <input type="checkbox"/> Some College <input type="checkbox"/> Associate <input type="checkbox"/> Bachelor's <input type="checkbox"/> Master's <input type="checkbox"/> Doctorate <input type="checkbox"/> Trade or Vocational Certificate			
Employment Status: <input type="checkbox"/> Unemployed <input type="checkbox"/> Underemployed <input type="checkbox"/> Self-employed <input type="checkbox"/> Work Part-time <input type="checkbox"/> Work Full-time <input type="checkbox"/> Retired <input type="checkbox"/> Student			
Housing Status: <input type="checkbox"/> Own <input type="checkbox"/> Rent <input type="checkbox"/> Live w/Family & Pay Rent <input type="checkbox"/> Live w/Family & Don't Pay Rent <input type="checkbox"/> Live w/Friends & Pay Rent <input type="checkbox"/> Live w/Friends & Don't Pay Rent <input type="checkbox"/> Foster Home <input type="checkbox"/> Group Home <input type="checkbox"/> Homeless/Indigent			
Household Income: <input type="checkbox"/> Under \$15,000 <input type="checkbox"/> \$15,000-24,999 <input type="checkbox"/> \$25,000-34,999 <input type="checkbox"/> \$35,000-49,999 <input type="checkbox"/> \$50,000-74,999 <input type="checkbox"/> \$75,000-99,999 <input type="checkbox"/> \$100,000 & Over Number of people in household _____ How many of the above people contribute to the household financially? _____			
Ethnicity: <input type="checkbox"/> African <input type="checkbox"/> African-American <input type="checkbox"/> Alaskan Native, Tribe: _____ (check up to 5) <input type="checkbox"/> Asian <input type="checkbox"/> Asian Indian <input type="checkbox"/> Black, Non-Hispanic <input type="checkbox"/> Cambodian <input type="checkbox"/> Chinese <input type="checkbox"/> Cuban <input type="checkbox"/> Caucasian/White <input type="checkbox"/> Central American <input type="checkbox"/> European <input type="checkbox"/> Filipino <input type="checkbox"/> Guamanian/Chamorro <input type="checkbox"/> Hawaiian <input type="checkbox"/> Hispanic <input type="checkbox"/> Hmong <input type="checkbox"/> Iranian <input type="checkbox"/> Iraqi <input type="checkbox"/> Israeli <input type="checkbox"/> Japanese <input type="checkbox"/> Kenyan <input type="checkbox"/> Korean <input type="checkbox"/> Laotian <input type="checkbox"/> Latino <input type="checkbox"/> Mexican/Chicano(a) <input type="checkbox"/> Mexican-American <input type="checkbox"/> Multiracial <input type="checkbox"/> Native American/American Indian, Tribe: _____ <input type="checkbox"/> Pakistani <input type="checkbox"/> Pacific Islander <input type="checkbox"/> Puerto Rican <input type="checkbox"/> Russian <input type="checkbox"/> Samoan <input type="checkbox"/> Somali <input type="checkbox"/> South American <input type="checkbox"/> Southeast Asian <input type="checkbox"/> Spanish <input type="checkbox"/> Taiwanese <input type="checkbox"/> Thai <input type="checkbox"/> Tongan <input type="checkbox"/> Ukrainian <input type="checkbox"/> Vietnamese <input type="checkbox"/> My Ethnicity: _____			

- We recognize the fact that no one person can fit into any box and everyone has the right to state their own identity which may not have been included on our list which is why we have included a write in section.
- We promote open expression of our individuality and our diversity within the bounds of courtesy, sensitivity and respect. We confront and reject all manifestations of discrimination, including those based on race, ethnicity, gender (including gender identity and gender expression), sexual orientation, age, disability, religious or political beliefs, status, or any of the other differences among people which have been excuses for misunderstanding, dissension or hatred.
- We recognize and cherish the richness contributed to our lives by our diversity. We take pride in our various achievements, and we celebrate our differences.
- We affirm the right of freedom of expression within our community and also affirm our commitment to the highest standards of civility and decency towards all.
- We recognize the right of every individual to think and speak as dictated by personal belief, to express any idea, and to disagree with or counter another's point of view.
- We recognize that each of us has an obligation to the community of which we have chosen to be a part. We will strive to build a true community of spirit and purpose based on mutual respect and caring.